

# Investing for Success

**Under this agreement for 2019  
Cairns State Special School will receive**

**\$40,271\***

## This funding will be used to

- enable our whole school priority of communication learning;
- support the data collection process - identifying and recording 100% of newly enrolled student communication capabilities, and all students due for a review, utilising the Pragmatic Profile;
- ensure that 100% of staff are supported to model Pragmatic Organisational Dynamic Display (PODD)
- provide resources to support the assessment and development of all students' communication skills, including: access to therapists; a range of communication modes i.e. Augmentative or Alternative communication (AAC), technological resources, positive behaviour support and the curriculum;
- ensure 100% of students have current communication capabilities recorded in Personalised Learning on OneSchool.

## Our initiatives include

Accessing the expertise of two DET Speech Language Pathologists (SL/Ps) and one Advisory Teacher AAC each week to:

- support staff use of the Pragmatic Profile to inform student communication goals;
- provide ongoing professional development for all staff related to AAC, including Pragmatic Organisational Dynamic Display (PODD) modelling and PODD in practice;
- analyse student communication capabilities across each area of the school to inform the production of appropriate cell Pragmatic Organisational Dynamic Display (PODD) for staff members use;
- support the collection of communication capability data;
- produce 10 x Pragmatic Organisational Dynamic Display (PODD).

## Our school will improve student outcomes by

- building teacher capacity of AAC pedagogy utilising two DET Speech Language Pathologists (SL/Ps) and one Advisory Teacher AAC and local staff to deliver high quality, differentiated professional learning for all staff;
- providing the consumables needed for each staff member to construct their own PODD to be utilised for our focus on PODD modelling. \$1671
- purchasing 25hrs a week teacher aide time to support AAC resourcing and data collection across the school. \$35,000
- purchasing 8 days CRT to support teaching staff meet with families/ Speech Language Pathologists to complete Pragmatic Profiles for students (review or new). \$3,600

*Chris Simmons*

**Chris Simmons**  
Principal  
Cairns State Special School

*Bruce Ayling*

**Bruce Ayling**  
School Council Chair  
Cairns State Special School

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**