# Next Step 2022 Post-School Pathways

## Cairns State Special School



This is a summary of the post-school pathways of students from Cairns State Special School who completed Year 12 and gained a Senior Statement in 2021. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website <u>www.qld.gov.au/nextstep</u>. Regional and statewide reports will be available from October 2022.



#### 75.0% response rate

6 out of 8 Year 12 completers from this school responded to the 2022 survey. Results may not be representative of all Year 12 completers at this school.

#### Post-school pathways



In 2022, three Year 12 completers from Cairns State Special School continued in a meaningful post-school pathway.



No respondents were participating in post-school education or training.



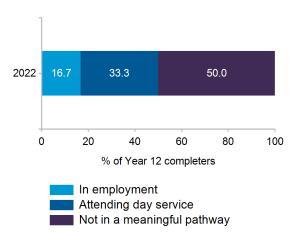
Work was a pathway for one respondent who was doing unpaid or volunteer work.



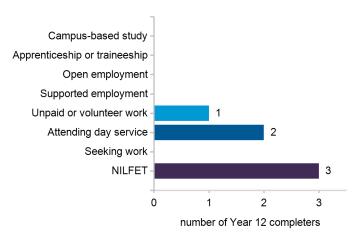
There were two respondents not in education, training or employment but were attending a day service.

The post-school pathways of Year 12 completers from special schools were categorised into eight *main pathways*. Respondents who were in education, training or employment as well as attending a day service were reported in their education, training or employment pathway. These pathways are defined on the next page.

#### Pathways in 2022



#### Post-school pathways in 2022





### Post-school pathway categorisation

Education and Training	
Campus-based study <sup>a b</sup>	Studying at Certificate I, II, III, IV, Diploma, Advanced Diploma, Associate Degree or Bachelor Degree level (excluding apprentices and trainees).
Apprenticeship or Traineeship b	Employment-based apprenticeship or traineeship.
Employment	
Open employment <sup>b</sup>	Undertaking full or part-time work in a non-supported employment environment and not in an education or training category.
Supported employment b	Undertaking full or part-time work in a supported employment environment and not in an education or training category.
Unpaid or volunteer work <sup>b</sup>	Undertaking unpaid work—including vocational placements, internships, work experience and trials—or volunteer work.
Attending day service	
Attending day service	Attending a day service one or more days per week and not in an education, training or employment category.
Not in a meaningful pathway	
Seeking work	Looking for work and not in education, training, employment or day service.
NILFET	Not in education, training, employment, day service or seeking work.

<sup>&</sup>lt;sup>a</sup> Some respondents may also be in employment or seeking work.



<sup>&</sup>lt;sup>b</sup> Some respondents may also be attending a day service.