



2021 Annual Implementation Plan (AIP)

Summary of School Improvement Priorities 2021

OUR PURPOSE: To provide authentic and relevant opportunities for all students to achieve their potential.

OUR VISION: Cairns State Special School is an outward facing school, a vibrant place, a learning place and an innovative place. We nurture purposeful community links that provide personalised and relevant opportunities for all students to reach their potential and have a voice and choice in their learning and pathway.

OUR PRIORITIES:

Evaluate our Curriculum Framework, deepen our knowledge of literacy learning and implement data collection processes for all learning areas, mindful of access to learning for our multi-sensory learners:

- Evaluate the implementation of the *Australian Curriculum* providing contexts for learning in all learning areas for all students in Years P-10 and the *Guideline for Individual Learning (GIL)* in Yrs. 11-12.
- Deepen our knowledge and refine our practice in relation to literacy teaching and learning, with a focus on alternate pencils.
- Implement agreed *data collection processes* for *all learning areas* ensuring data is collected for all reportable student goals.

Document and share the work of our Professional Learning Teams:

- Teams of teachers (PLTs) self-select an area to deepen teaching and learning professional knowledge and refine practice intended to improve student outcomes, supported by coaches. Team goals and learning documented and shared with colleagues.
- Implement an observation and feedback process aligned to the expected practices of our pedagogical framework and our school priorities.

Enhance communication opportunities across the school:

- Evaluate our whole school Communication Plan.
- Install collaboratively formulated large chat boards into play and recreation spaces.

Collaboratively implement the Student Code of Conduct:

- Provide ongoing support to all stakeholders as we implement the new Student Code of Conduct, including the provision of Team Teach training that supports the implementation of Team Teach strategies employed across the school.

Support community partnerships that enhance student learning outcomes.

- Explore and formalise *community partnerships* that can contribute positively to enhancing student learning outcomes, liaising closely with our School Council.

